

INTEGRITY

D7.2 Newsletter issued

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1. Newsletter Issue 01

INTEGRITY's newsletter was released on September 30th 2019. It has an architecture and structure focused on the content from the updated website. It was design to update the project members and community and with latest project activities and results.



H2020 INTEGRITY First Issue

We welcome you to our newsletter! In each issue you'll find that it is filled with educational information and helpful interesting articles, events and news related not only to project but also everything regarding research integrity. The newsletter will be released several times during the project and will count on the collaboration of the consortium members. We want this newsletter to be valuable for you so let us know your thoughts and suggestions.

What is H2020 INTEGRITY Project?


Current approaches to teaching research ethics and integrity are insufficient to deal with the complex and changing world of research and its impacts. It is in this context that the INTEGRITY project is established, seeking to empower students for Responsible Research Conduct (RCR) through evidence-based, scaffolded learning. INTEGRITY is a consortium of 11 European partners led by the University of Utrecht.

INTEGRITY is combining high quality training in research integrity with innovative modes of engagement in order to bring ethics alive, thereby equipping the next generation of researchers with the capabilities to conduct research in a responsible manner and to address new and unforeseen research challenges.

The project is developing an evidence-based analysis of student needs, blind-spots, and expectations regarding research integrity across 9 European countries. It will also map, categorize and analyse current teaching in research integrity to better detect and mitigate gaps in teaching, and to help build tailor-made curricula for students in the whole range of research areas and in three levels of studies.


INTEGRITY is also establishing a teaching philosophy on RCR that takes capacity building of students as its main aim, using three core values (Transparency, Honesty and Responsibility) and incorporating the 'QRP' approach and FFP topics.

Latest articles from our blog



How does one teach Research Integrity?

The juicy scandals, the rising star scientists turned villains – is that the story about research integrity?



Anna Olsson
Professor and Researcher
IBMC-i3S

[Read article](#)







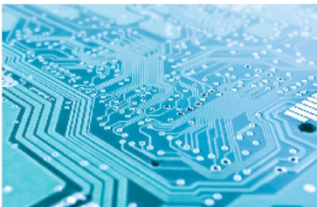
Teaching bioethics is not enough.

Medical students also need to receive instruction in research integrity.




Roberto Andorno
Professor and Researcher
University of Zurich

Read article



Trustworthy Artificial Intelligence: does Research Integrity have a role to play?

What can we do to prepare students for these new contexts in which issues of ethics and research integrity confront artificial intelligence?



Linda Hogan
Professor and Researcher
Trinity College Dublin

Read article



Nudging Toward Integrity

Is it possible to have an impact on people's motivation to behave in a certain way?



Céline Schöpfer
Researcher
University of Geneva

Read article



A need for research integrity at the University of Debrecen

Are courses and workshops enough to address research misconduct in academia?



Orsolya Varga
Researcher
University of Debrecen

Read article

@Events

6th World Conference on Research Integrity in Hongkong (<http://www.wcri2019.org>)

EACME conference in Oxford (<https://www.ethox.ox.ac.uk/opportunities/EACME2019>)

ENERI - <http://eneri.eu/final-conference/> (upcoming)

Path2Integrity - <https://www.path2integrity.eu> (upcoming)

Recommended resources

Integrity Factor - An interactive video on science integrity. ([visit](#))

Reproducibility in Science - A video about Reproducibility in Science, by Shai Silberberg. ([visit](#))

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